

# AIM COMMISSION RESOURCE LIST

## General References (Postsecondary students with disabilities)

---

- Allington, R. L. (2002). You can't learn much from books you can't read. *Educational Leadership*, 60(3), 16-19.
- Angeli, M. (June 2009). *Access and equity for all students: Meeting the needs of students with disabilities*. No. 09-15. Eureka, CA: California Postsecondary Education Commission.
- Austin-Wells, V., Zimmerman, T., & McDougall, G. J. (2003). An optimal delivery format for presentations targeting older adults. *Educational Gerontology*, 29(6), 493-501.
- Calman, L. J., & Tarr-Whelan, L. (2005). Early childhood education for all: A wise investment. *Recommendations Arising from a Conference "The Economic Impacts of Child Care and Early Education: Financing Solutions for the Future"*, Sponsored by Legal Momentum's Family Initiative and the MIT Workplace Center.
- Clark, J. L. (April 9, 2010). Deaf, blind, and deserving of a college degree. *The Chronicle of Higher Education*, 56(30).
- Cortiella, C. (2008). What you need to know about NIMAS. *Exceptional Parent*, 38(2), 38.
- DaDeppo, L. M. W. (2009). Integration factors related to the academic success and intent to persist of college students with learning disabilities. *Learning Disabilities Research & Practice*, 24(3), 122-131.
- Denhart, H. (2008). Deconstructing barrier: Perceptions of students labeled with learning disabilities in higher education. *Journal of Learning Disabilities*, 41(6), 483-497. doi:10.1177/0022219408321151
- Englert, S., Zhao, Y., Dunsmore, K., Collings, Y., & Wolbers, K. (2007). Scaffolding the writing of students with disabilities through procedural facilitation: Using an internet-based technology to improve performance. *Learning Disability Quarterly*, 30(1), 9-29.
- Fichten, C. S., Asuncion, J. V., Barile, M., Ferraro, V., & Wolforth, J. (2009). Accessibility of e-learning and computer and information technologies for students with visual impairments in postsecondary education. *Journal of Visual Impairment & Blindness*, 103(9), 543-557.
- Fichten, C. S., Ferraro, V., Asuncion, J. V., Chwojka, C., Barile, M., Nguyen, M. N., Wolforth, J. (2009). Disabilities and e-learning problems and solutions: An exploratory study. *Educational Technology and Society*, 12(4), 241-256.
- Frymier, A. B., & Wanzer, M. B. (2003). Examining differences in perceptions of students' communication with professors: A comparison of students with and without disabilities. *Communication Quarterly*, 51(2), 174-191. doi:10.1080/01463370309370149
- Gregg, N. (2007). Underserved and unprepared: Postsecondary learning disabilities. *Learning Disabilities Research & Practice*, 22(4), 219-228.
- Harrysson, B., Svensk, A., & Johansson, G. I. (2004). How people with developmental disabilities navigate the internet. *British Journal of Special Education*, 31(3), 138-142. doi:10.1111/j.0952-3383.2004.00344
- Holloway, S. (2001). The experience of higher education from the perspective of disabled students. *Disability & Society*, 16(4), 597-615.
- Hove, M. C., & Corcoran, K. J. (2008). If you post it, will they come? lecture availability in introductory psychology. *Teaching of Psychology*, 35(2), 91-95. doi:10.1080/00986280802004560
- Jorgensen, S., Fichten, C. S., Havel, A., Lamb, D., James, C., & Barile, M. (2007). Academic performance of college students with and without disabilities: An archival study. *Canadian Journal of Counselling and Psychotherapy/Revue Canadienne De Counseling Et De Psychothérapie*, 39(2), 101-117.
- Joseph, M. A. M. (2010). *A phenomenological study exploring the educational, vocational and social experiences of college educated individuals who are visually impaired*. (Unpublished PhD). College of Education of Ohio University,

- Leu, D. J., Zawilinski, L., Castek, J., Banerjee, M., Housand, B., Liu, Y., & O'Neil, M. (2007). What is new about the new literacies of online reading comprehension? In L. Rush, J. Eakle & A. Berger (Eds.), *Secondary school literacy: What research reveals for classroom practices* ( pp. 37-68). Urbana, IL: National Council of Teachers of English.
- Luck, M. (2009). The equal right to inequality: Equality and utility in on-and off-campus subject delivery. *Distance Education*, 30(3), 443-446.
- Mallett, R., Runswick-Cole, K., & Collingbourne, T. (2007). Guide for accessible research dissemination: Presenting research for everyone. *Disability & Society*, 22(2), 205-207.
- May, A. L., & Stone, C. (2010). Stereotypes of individuals with learning disabilities: Views of college students with and without learning disabilities. *Journal of Learning Disabilities*, 43(6), 483-499. doi:10.1177/0022219409355483
- Mendelsohn, S., Edyburn, D. L., Rust, K. L., Schwanke, T. D., & Smith, R. O. (2008). Using assistive technology outcomes research to inform policy related to the employment of individuals with disabilities. *Assistive Technology*, 20(3), 139-148.
- Murray, C., Wren, C. T., & Keys, C. (2008). University faculty perceptions of students with learning disabilities: Correlates and group differences. *Learning Disability Quarterly*, 31(3), 95-113.
- Orr, A. C., & Hammig, S. B. (2009). Inclusive postsecondary strategies for teaching students with learning disabilities: A review of the literature. *Learning Disability Quarterly*, 32(3), 181-196.
- Pace, D., & Schwartz, D. (2008). Accessibility in post secondary education: Application of UDL to college curriculum. *US-China Education Review*, 5(12), 20-26.
- Price, L. (2007). Lecturers' vs. students' perceptions of the accessibility of instructional materials. *Instructional Science*, 35(4), 317-341. doi:10.1007/s11251-006-9009-y
- Sapp, W. (2009). Universal design: Online educational media for students with disabilities. *Journal of Visual Impairment & Blindness*, 103(8), 495-500.
- Seo, Y., Abbott, R. D., & Hawkins, J. D. (2008). Outcome status of students with learning disabilities at ages 21 and 24. *Journal of Learning Disabilities*, 41(4), 300-314. doi:10.1177/0022219407311308
- Shaw, S. F., Madaus, J. W., & Banerjee, M. (2009). Enhance access to postsecondary education for students with disabilities. *Intervention in School and Clinic*, 44(3), 185-190. doi:10.1177/1053451208326047
- Skinner, M. E. (2007). Faculty willingness to provide accommodations and course alternatives to postsecondary students with learning disabilities. *International Journal of Special Education*, 22(2), 32-45.
- Sparks, R. L., & Lovett, B. J. (2009). College students with learning disabilities diagnoses: Who are they and how do they perform? *Journal of Learning Disabilities*, 42(6), 494-510. doi:10.1177/0022219409338746
- Thurlow, M. L., Moen, R. E., Liu, K. K., Scullin, S., Hausmann, K. E., & Shyyan, V. (2009). *Disabilities and reading: Understanding the effects of disabilities and their relationship to reading instruction and assessment*. Minneapolis, MN: University of Minnesota, Partnership for Accessible Reading Assessment.
- Troiano, P. F., Liefeld, J. A., & Trachtenberg, J. V. (2010). Academic support and college success for postsecondary students with learning disabilities. *Journal of College Reading and Learning*, 40(2), 35-44.
- Williams, P., & Nicholas, D. (2006). Testing the usability of information technology applications with learners with special educational needs (SEN). *Journal of Research in Special Educational Needs*, 6(1), 31-41. doi:10.1111/J.1471-3802.2006.00057.x
- Wolfe, G. L., & Lee, C. (2007). Promising practices for providing alternative media to postsecondary students with print disabilities. *Learning Disabilities Research & Practice*, 22(4), 256-263. doi:10.1111/j.1540-5826.2007.00254.x

## Legal

---

- Brady, K. P. (2004). Section 504 student eligibility for students with reading disabilities: A primer for advocates. *Reading & Writing Quarterly*, 20(3), 305-329. doi:10.1080/10573560490446349
- Cope, D. D. (2005). The courts, the ADA, and the academy. *Academic Questions*, 19(1), 37-47. doi:10.1007/s12129-005-1051-8
- Flygare, T. J. (2000). *Students with learning and psychiatric disabilities: New challenges for colleges and universities*. Washington, D.C.: National Association of College and University Attorneys.
- House judiciary subcommittee on the constitution, civil rights, and civil liberties hearing - achieving the promise of the Americans with disabilities act in the digital age - current issues, challenges, and opportunities: House Judiciary Subcommittee on the Constitution, Civil Rights, and Civil Liberties, House of Representatives, (2010).
- Holler, R. A., & Zirkel, P. A. (2008). Section 504 and public schools: A national survey concerning "Section 504-only" students. *NASSP Bulletin*, 92(1), 19-43. doi:10.1177/0192636508314106
- Jones, N. L. (2010). *The Americans with disabilities act: Application to the internet*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2010). *The Americans with disabilities act: Final ruling amending title II and title II regulations*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2010). *The Americans with disabilities act: Statutory language and recent issues*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2010). *The ADA amendments act: P.L. 110-325*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2010). *The ADA amendments act: Judicial decisions relating to testing accommodation*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2010). *Section 504 of the rehabilitation act of 1973: Prohibiting discrimination against individuals with disabilities in programs or activities receiving federal assistance*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2010). *The individuals with disabilities education act (IDEA): Selected judicial developments following the 2004 reauthorization*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2008). *The Americans with disabilities act: Supreme court decisions*. Washington, D.C.: Congressional Research Service.
- Jones, N. L. (2008). *The Americans with disabilities act: The definition of disability*. Washington, D.C.: Congressional Research Service.
- Jones, N. L., & Toland, C. J. (2010). *Education of individuals with disabilities: The individuals with disabilities education act (IDEA), section 504 of the rehabilitation act, and the Americans with disabilities act (ADA)*. Washington, D.C.: Congressional Research Service.
- Jones, N. L., & Toland, C. J. (2010). *Individuals with disabilities education act (IDEA): Supreme Court decisions*. Washington, D.C.: Congressional Research Service.
- Kaufman, H. E. (2005). *Access to institutions of higher education for students with disabilities*. Washington, D.C.: National Association of College and University Attorneys.
- Madaus, J. W., & Shaw, S. F. (2004). Section 504: Differences in the regulations for secondary and postsecondary education. *Intervention in School and Clinic*, 40(2), 81-87. doi:10.1177/10534512040400020301
- McMenamin, M. M., & Zirkel, P. A. (2003). OCR rulings under section 504 and the Americans with disabilities act: Higher education student cases. *Journal of Postsecondary Education and Disability*, 16(2), 55-62.
- Naughton, B. A. (2008). *A primer on the higher education act (HEA)*. Washington, D.C.: Congressional Research Service.
- Scott, R. E. (1999). OCR letter: California state college, long beach. Retrieved from <http://people.rit.edu/easi/law/lbeach.htm>.

- Stoll, A. (2005). *The higher education act: Reauthorization status and issues*. Washington, D.C.: Congressional Research Service.
- Thomas, S. B. (2000). College students and disability law. *The Journal of Special Education*, 33(4), 248-257. doi:10.1177/002246690003300408
- United States Department of Education. (2010). *Electronic book reader dear colleague letter: Questions and answers about the law, the technology, and the population affected*. Retrieved from <http://www2.ed.gov/about/offices/list/ocr/docs/504-qa-20100629.html>.
- United States Department of Justice, Civil Rights Division. (2010). *Speeches, statements & testimony of the office of the assistant attorney general*. Retrieved from <http://www.justice.gov/crt/speeches/>.
- Walker, C. J. (2006). Adequate access or equal treatment: Looking beyond the IDEA to section 504 in a post-schaffer public school. *Stanford Law Review*, 58, 1563-1622.

## Legislative

---

- Higher education opportunity act of 2008 (H.R. 4137) P.L. 110-315.*
- Higher education opportunity act of 2008 (H.R. 4137) congressional report (110-500.)*
- Higher education opportunity act of 2008 (H.R. 4137) congressional report (110-803.)*
- Higher education opportunity act of 2008 (H.R. 4137) bill tracking.*
- Individuals with disabilities education act of 2004 (H.R. 1350) P.L. 108-446.*
- Individuals with disabilities education act of 2004 (H.R. 1350) congressional report (108-077.)*
- Individuals with disabilities education act of 2004 (H.R. 1350) congressional report (108-779).*
- Higher education opportunity act of 2008 (H.R. 4137) legislative history.*
- Providing for consideration of the bill (H.R. 4137) to amend and extend the higher education act of 1965, and for other purposes (H.R. 956) congressional report (110-523).*
- ADA amendments act of 2008 (H.R. 3195) P.L. 110-325.*
- ADA amendments act of 2008 (H.R. 3195) legislative history.*
- Higher education amendments of 2005 (S. 1614).*
- Higher education amendments of 2005 (S. 1614) senate report (109-218).*
- Higher education amendments of 2005 (S. 1642).*
- Higher education amendments of 2005 (S. 1642) senate report (110-231).*
- Twenty-first century communications and video accessibility act of 2010 (H.R. 3101).*

## Copyright

---

- Adler, A. (2009). *RE: Comments in response to notice of inquiry on facilitating access to copyrighted works for the blind or persons with other disabilities*
- Delfs, E., & Adler, A. *Copyright issues – AAP position paper presented at AHEAD 2004*. Retrieved from <http://www.ahead.org/resources/e-text>.
- Nelson, E. (2009). Copyright and distance education: The impact of the technology, education, and copyright harmonization act. *AACE Journal*, 17(2), 83-101.

## E-Books and Online Education

---

- Anderson-Inman, L. (2009). Supported eText: Literacy scaffolding for students with disabilities. *Journal of Special Education Technology*, 24(3), 1-8.
- Ash, K. (2010). Textbooks in transition. *Ed Week*. Retrieved from <http://www.edweek.org/dd/articles/2010/10/20/01digtextbooks.h04.html>
- Badge, J. L., Dawson, E., Cann, A. J., & Scott, J. (2008). Assessing the accessibility of online learning. *Innovations in Education and Teaching International*, 45(2), 103-113.
- Berg, S. A., Hoffmann, K., & Dawson, D. (2010). Not on the same page: Undergraduates' information retrieval in electronic and print books. *The Journal of Academic Librarianship*, 26(6), 518-525
- Crow, K. L. (2008). The legal environment of accessible postsecondary online learning. *Quarterly Review of Distance Education*, 9(2), 169-179.
- de Jong, M. T., & Bus, A. G. (2003). How well suited are electronic books to supporting literacy? *Journal of Early Childhood Literacy*, 3(2), 147-164. doi:10.1177/14687984030032002
- Douglas, K. H., Ayres, K. M., Langone, J., Bell, V., & Meade, C. (2009). Expanding literacy for learners with intellectual disabilities: The role of supported eText. *Journal of Special Education Technology*, 24(3), 35-44.
- Grant, J. M. A. (2004). Are electronic books effective in teaching young children reading and comprehension? *International Journal of Instructional Media*, 31(3), 303-308.
- Heider, K., Laverick, D. A., & Bennett, B. (2009). Digital textbooks: The next paradigm shift in higher education? *AACE Journal*, 17(2), 103-112.
- Horney, M. A., Anderson-Inman, L., & Terra, F. (2009). Exploring the effects of digital note taking on student comprehension of science texts. *Journal of Special Education Technology*, 24(3), 45-61.
- Irwin, M. M., & Gerke, J. D. (2004). Web-based information and prospective students with disabilities: A study of liberal arts colleges. *Educause Quarterly*, 27(4), 51-59.
- Izzo, M. V., Yurick, A., & McArrell, B. (2009). Supported eText: Effects of text-to-speech on access and achievement for high school students with disabilities. *Journal of Special Education Technology*, 24(3), 9-20.
- Kang, Y. Y., Wang, M. J. J., & Lin, R. (2009). Usability evaluation of E-books. *Displays*, 30(2), 49-52. doi:10.1016/j.displa.2008.12.002
- Korat, O., & Shamir, A. (2007). Electronic books versus adult readers: Effects on children's emergent literacy as a function of social class. *Journal of Computer Assisted Learning*, 23(3), 248-259. doi:10.1111/j.1365-2729.2006.00213.x
- Pomerantz, S. (2010). The availability of e-books: Examples of nursing and business. *Collection Building*, 29(1), 11-14.
- Richardson, J. T. E. (2010). Course completion and attainment in disabled students taking courses with the open university UK. *Open Learning: The Journal of Open and Distance Learning*, 25(2), 81-94. doi:10.1080/02680511003787263
- Richardson, J. T. E. (2006). Perceptions of academic quality and approaches to studying among students with print disabilities enrolled in distance education. *Journal of Postsecondary Education and Disability*, 19(1), 56-70.
- Shepperd, J. A., Grace, J. L., & Koch, E. J. (2008). Evaluating the electronic textbook: Is it time to dispense with the paper text? *Teaching of Psychology*, 35(1), 2-5. doi:10.1080/00986280701818532
- Sprague, N., & Hunter, B. (2008). Assessing e-books: Taking a closer look at e-book statistics. *Library Collections, Acquisitions, and Technical Services*, 32(3-4), 150-157.
- Zucker, T. A., Moody, A. K., & McKenna, M. C. (2009). The effects of electronic books on pre-kindergarten-to-grade 5 students' literacy and language outcomes: A research synthesis. *Journal of Educational Computing Research*, 40(1), 47-87.

## Accommodations

---

- Bourke, A. B., Strehorn, K. C., & Silver, P. (2000). Faculty members' provision of instructional accommodations to students with LD. *Journal of Learning Disabilities*, 33(1), 26-32. doi:10.1177/002221940003300106
- Burgstahler, S., & Moore, E. (2009). Making student services welcoming and accessible through accommodations and universal design. *Journal of Postsecondary Education and Disability*, 21(3), 155-174.
- Cormier, D. C., Altman, J., Shyyan, V., & Thurlow, M. L. (2010). *A summary of the research on the effects of test accommodations: 2007-2008*. (Technical No. Technical Report 56). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Elliott, S. N., Kratochwill, T. R., McKeivitt, B. C., & Malecki, C. K. (2009). The effects and perceived consequences of testing accommodations on math and science performance assessments. *School Psychology Quarterly*, 24(4), 224-239.
- Farnsworth, C. R., & Luckner, J. L. (2008). The impact of assistive technology on curriculum accommodation for a braille-reading student. *RE: View: Rehabilitation and Education for Blindness and Visual Impairment*, 39(4), 171-187.
- Gal, E., Schreur, N., & Engel-Yeger, B. (2010). Inclusion of children with disabilities: Teachers' attitudes and requirements for environmental accommodations. *International Journal of Special Education*, 25(2), 89-99.
- Gregg, N., & Nelson, J. M. (2010). Meta-analysis on the effectiveness of extra time as a test accommodation for transitioning adolescents with learning disabilities: More questions than answers. *Journal of Learning Disabilities*.
- Higgins, E. L., & Raskind, M. H. (1995). Compensatory effectiveness of speech recognition on the written composition performance of postsecondary students with learning disabilities. *Learning Disability Quarterly*, 18(2), 159-174.
- Lazarus, S. S., Thurlow, M. L., Lail, K. E., & Christensen, L. (2009). A longitudinal analysis of state accommodations policies: Twelve years of change, 1993-2005. *The Journal of Special Education*, 43(2), 67-80. doi:10.1177/0022466907313524
- Lindstrom, J. H. (2010). Mathematics assessment accommodations: Implications of differential boost for students with learning disabilities. *Intervention in School and Clinic*, 46(1), 5.
- Lovett, B. J. (2010). Extended time testing accommodations for students with disabilities: Answers to five fundamental questions. *Review of Educational Research*. doi: 10.3102/0034654310364063
- Mallett, R., Runswick-Cole, K., & Collingbourne, T. (2007). Guide for accessible research dissemination: Presenting research for everyone. *Disability & Society*, 22(2), 205-207.
- Raskind, M. H., & Higgins, E. (1995). Effects of speech synthesis on the proofreading efficiency of postsecondary students with learning disabilities. *Learning Disability Quarterly*, 18(2), 141-158.
- Sireci, S. G., Li, S., & Scarpati, S. (2003). *The effects of test accommodation on test performance: A review of the literature*. No. Report no. 485). Amherst, MA: National Center for Educational Assessment Research.
- Thurlow, M., Tindal, G., Powers, R., Lewis, P., Laitusis, C. C., & Breslin-Larson, J. (2007). Research on AT outcomes and large scale assessments. *Assistive Technology Outcomes and Benefits*, 4, 11-27.
- Zenisky, A. L., & Sireci, S. G. (2007). No. Technical Report 47). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Zhang, D., Landmark, L., Reber, A., Hsu, H. Y., Kwok, O., & Benz, M. (2010). University faculty knowledge, beliefs, and practices in providing reasonable accommodations to students with disabilities. *Remedial and Special Education*, 31(4), 276-286. doi:10.1177/0741932509338348

## Stakeholder Surveys

---

- Aptara. (2010). *eBooks - a second look - assessing the impact of ebooks on the publishing market*. Aptara.
- Aud, S., Hussar, W., Planty, M., Snyder, T., Bianco, K., Fox, M., Drake, L. (2010). *The condition of education 2010*. No. NCES 2010-028). Washington, D.C.: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.
- Berkner, L., Choy, S., & Hunt-White, T. (2008). *Descriptive summary of 2003–04 beginning postsecondary students: Three years later*. No. NCES 2008-174). Washington, D.C.: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.
- Bowes, R. (2006). *AAP - alternative format solutions initiative*. Unpublished manuscript.
- Briddon, J., Chelin, J., Ince, G., Redman, J., Sleat, A., & Williams, E. (2009). "E-books are good if there are no copies left": A survey of e-book usage at UWE library services. *Library and Information Research*, 33(104), 45-65.
- Bursuck, W. D., Rose, E., Cowen, S., & Yahaya, M. A. (1989). Nationwide survey of post secondary education services for students with learning disabilities. *Exceptional Children*, 56(3), 236-245.
- Croft, R., & Davis, C. (2010). E-books revisited: Surveying student E-book usage in a distributed learning academic library 6 years later. *Journal of Library Administration*, 50(5), 543-569. doi:10.1080/01930826.2010.488600
- Gregory, C. L. (2008). But I want a real book: An investigation of undergraduates' usage and attitudes toward electronic books. *Reference and User Services Quarterly*, 47(3), 266-273.
- Harbour, W. S. (2008). *The 2008 biennial AHEAD survey of disability services and resource professionals in higher education*. Huntersville, NC: Association on Higher Education and Disability.
- Harbour, W. S. (2004). *The 2004 AHEAD survey of higher education disability services providers*. Huntersville, NC: Association on Higher Education and Disability.
- Hernon, P., Hopper, R., Leach, M. R., & Saunders, L. L. (2007). E-book use by students: Undergraduates in economics, literature, and nursing. *The Journal of Academic Librarianship*, 33(1), 3-13.
- Horn, L., & Nevill, S. (2006). *Profile of undergraduates in U.S. postsecondary education institutions: 2003–04: With a special analysis of community college students*. No. NCES 2006-184). Washington, D.C.: U.S. Department of Education, National Center for Education Statistics.
- Jamali, H. R., Nicholas, D., & Rowlands, I. (2009). Scholarly e-books: The views of 16,000 academics: Results from the JISC national E-book observatory. *Aslib Proceedings*, 61(1) 33-47.
- Kilmurray, L., Faba, N., Alphonse, L., & Smith, F. (2005). *Access to academic materials for post-secondary students with print disabilities*. Carleton, Ontario: National Educational Association of Disabled Students.
- Knapp, L. G., Kelly-Reid, J. E., Ginder, S. A., & Miller, E. (2007). *Postsecondary institutions in the united states: Fall 2006 and degrees and other awards conferred: 2005-06*. No. NCES 2007-166). Washington, D.C.: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.
- Lee, J. M., & Rawls, A. (2010). *The college completion agenda: 2010 progress report*. Washington, D.C.: The College Board.
- Levine-Clark, M. (2007). Electronic books and the humanities: A survey at the university of denver. *Collection Building*, 26(1), 7-14.
- National Center for the Study of Postsecondary Educational Supports. (2000). *National survey of educational support provision to students with disabilities in postsecondary education settings: A technical report*. No. H133B980043).

- Newman, L., Wagner, M., Cameto, R., Knokey, A. M., & Shaver, D. (2010). *Comparisons across time of the outcomes of youth with disabilities up to 4 years after high school. A report of findings from the national longitudinal transition study (NTLS) and the national longitudinal transition study-2 (NTLS2)*. No. NCSE 2010-3008). Menlo Park, CA: SRI International.
- Nicholas, D., Rowlands, I., Clark, D., & Huntington, P. (2009). UK scholarly e-book usage: A landmark study. *Aslib Proceedings: New Information Perspectives*, 60(4), 311-334.
- Rose, R. M., & Blomeyer, R. L. (2007). *Access and equity in online classes and virtual schools*. Vienna, VA: North American Council for Online Learning.
- Rowlands, I., Nicholas, D., Jamali, H. R., & Huntington, P. (2007). What do faculty and students really think about e-books? *Aslib Proceedings*, 59(6) 489-511.
- Schonfeld, R. C., & Housewright, R. (2010). *Faculty survey 2009: Key strategic insights for libraries, publishers, and societies*. Ithaca S+R.
- Shelburne, W. A. (2009). E-book usage in an academic library: User attitudes and behaviors. *Library Collections, Acquisitions, and Technical Services*, 33(2-3), 59-72.
- Student Monitor. (2010). *Lifestyle and media - spring 2010*. Ridgewood, NJ: Student Monitor LLC.
- Student Monitor. (2009). *Lifestyle and media - fall 2009*. Ridgewood, NJ: Student Monitor LLC.
- Thurlow, M., Johnstone, C., Timmons, J., & Altman, J. (2009). *Survey of teachers of students with visual impairments: Students served and their access to state assessments of reading*. Minneapolis, MN: University of Minnesota, Technology Assisted Reading Assessment.
- Woody, W. D., & Baker, C. A. (2010). E-books or textbooks: Students prefer textbooks. *Computers & Education*, 55, 945-948.